

C COURSE PLAN (Fall 2006)

Overview:

The revised C Course plan will be centered around a campus-wide *Communication Inventory*: a collaborative catalog describing, in general, how communication is used and developed in courses across the curriculum.

More specifically, in the *Communication Inventory*:

- departments, in consultation with the CAC Director, will construct narratives that describe the incremental use and development of writing and speaking activities in their majors, noting points of intersection with Integrated Studies and other aspects of the curriculum;
- Integrated Studies Coordinators, in consultation with the CAC Director, will construct narratives that describe the writing and speaking activities used in each of the four courses, noting points of intersection with the other Integrated Studies courses (with the CAC Director working to insure incremental development over the four-year sequence); and,
- individual faculty will be encouraged to construct narratives that describe the writing and speaking activities used in their courses, again noting points of intersection with Integrated Studies and other aspects of the curriculum.

The *Communication Inventory* will be available for all faculty to view, thus:

- providing transparency to communication activities;
- providing opportunities not only to articulate the communication skills addressed on the campus but also to develop these skills more strategically; and,
- allowing faculty to make communication-based connections with other courses.

The *Communication Inventory* (more specifically the narratives from departments and Integrated Studies) will be incorporated into the CAC Strategic Plan, allowing us to more intentionally align communication activities and coordinate CAC resources.

Additional Points:

CAC Director's role:

The CAC Director will consult with departments and individual faculty in order to write the communication narratives. Additionally, the CAC Director will advocate for increased emphasis on communication skills as needed, but will primarily provide resources to faculty and students, resources that will promote writing- and speaking-to-learn (thus providing a rationale and motivation for departments and individuals to incorporate communication into their courses).

Resources:

CAC will provide and/or coordinate campus-wide resources to support and develop the C Course Plan, including but not limited to:

- Writing center
- Writing Partners
- Speech Assistants
- CAC webpage

- Faculty workshops
- Student workshops

CAC Partner Department(s):

- During compilation of the *Communication Inventory*, CAC will seek Partner Departments that are interested in expanding their use of communication, developing new approaches, and serving as models for other departments.
- A Partner Department and CAC will establish a formalized communication plan, covering anywhere from 1 semester to 2 years, that will include communication goals and plans for C Course development, assessment, and workshop/faculty development.
- When possible, a Partner Department and CAC will seek outside grants to fund the communication project.

C COURSE IMPLEMENTATION PLAN

1. December 2006: Present revised C Course Plan at December Faculty Meeting
2. January 2007: Begin meeting with departments to construct *Communication Narrative*, using Communication in the Departments Questionnaire (Addendum A) to guide discussions. Ideally, complete departmental discussions by May 2006.
3. Communication Inventory, with departmental narratives, ideally in place by Fall 2007.